

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,754
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1780
Total amount allocated for 2023/24	£17,791
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,571

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,571		Date Updated: October 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Audit of resources to ensure equipment is suitable in supporting lessons and extra-curricular activities.	Resources audited and tested to see what equipment was safe and suitable. New resources to be ordered to support teaching of scheme.	£556	Children received high quality lessons and made progress from starting points.	Continue to do this each year to ensure that a high quality curriculum can be delivered.	
Provide children with specialist teaching opportunities to raise the profile of PE, School Sport and Physical Activity.	Full of Beans to provide PE and extra-curricular clubs to EYFS, KS1 and KS2.	£10,794	Children made good progress as they received high quality teaching from a specialist teacher.	Look into how this can continue to be provided in the next academic year.	
Ensure that all children have the correct resources to fully participate in PE and Sports	Provide PE kits to some children to ensure that all children have suitable and	£300	Positive engagement from	Ensure PE kits are a focus in next academic year.	

across the school. Promote physical activity by providing more opportunities for active minutes within the school day.	safe kit to support them in PE. Purchase a set of Moki watches for each class to wear on a weekly rotation.	£885	children as all were able to participate. Some engagement which promoted active minutes but not utilised fully.	Use these to engage less active children in next academic year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure a highly effective curriculum is in place where all children can make good or better progress. Promote PESSPA through breakfast club.	Continue to implement Get Set 4 PE within PE lessons. PE and Sports activities to be delivered 3 times per week during breakfast club time.	£594 (cost included in FOB price in K11)	Children make good progress from their starting points. More active minutes promoted across all year groups.	Continue to deliver scheme and adapt where necessary. Continue to deliver active breakfast clubs on a rota basis.
Provide cross-curricular learning opportunities to link PE to core subjects.	Teach Active subscriptions for Maths and English purchased for all year	£975	Activities were used within	Not utilised by all classes

Build confidence, respect, discipline and self defence across the whole school.	groups to use both in PE lessons and during other curriculum time. Classes to take part in martial arts workshops for a half term, delivered by Matt Fiddes Martial Arts.	£750	some year groups as positive cross-curricular learning opportunities. Positive engagement from all classes and sessions had positive effects on behaviour.	so need to evaluate whether this will be continued in 2024/25. Look into other strategies that support children's wellbeing for 2024/25.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Widnes Primary School Sports Association to provide guidance in staff development in a range of areas.	WPSSA subscriptions paid to provide connections with school.	£300	Engagement within local competitions and ensure that they can run (eg: provide venues/medals etc.)	Continue with subscription.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with a wider experience of opportunities and non-typical sports.	<p>Children to take part in Golfkids workshops in Autumn term.</p> <p>Children to take part in Yoga workshops in Spring term.</p> <p>Children to take part in Rebound Fit workshops in Summer term.</p> <p>Children to take part in Olympic Dance workshops in Summer term.</p> <p>Children to take part in GB Athlete workshops in Summer term.</p>	<p>£395</p> <p>£285</p> <p>£450</p> <p>£500</p> <p>£589</p>	Positive engagement from all children during sessions. Exposed children to a range of different sports and physical activities that they would not normally try.	Continue to provide wider experiences for children based on pupil voice feedback.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation	Impact		
Your school focus should be	Make sure your actions to	Funding	Evidence of impact: what	Sustainability and

clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	do pupils now know and what can they now do? What has changed?:	suggested next steps:
Halt on School Games programme participation to ensure all children have access to high quality competitive and inclusive school sports opportunities.	A range of children to participate in sporting competitions, festivals and coaching activities in the Halt on area.	£495	Children could participate in a range of competitions and events across the year. Children developed a better interest in competitive sports.	Continue to liaise with Sports Coach regarding competitions and enter a range of children into events in 2024/25 year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L.Sanders
Date:	01.07.24
Governor:	
Date:	