

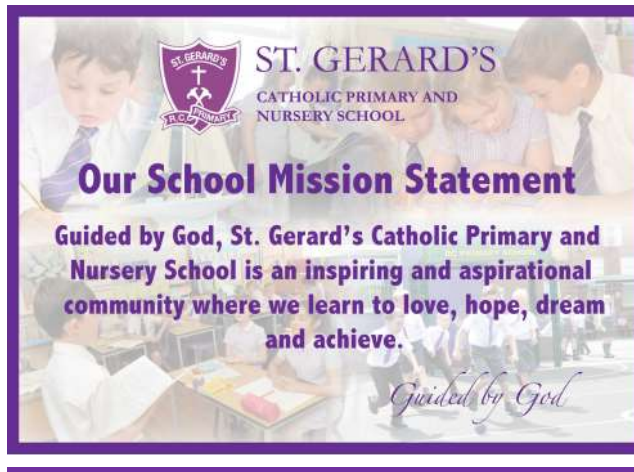


St Gerard's Catholic Primary and Nursery School



Preventing Radicalisation and Extremism Policy

Agreed by Governors November 2017
Signed (Chair of Governors) Ms Sharon Miller



SAFEGUARDING STATEMENT



“St Gerard’s Catholic Primary and Nursery School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment”.

POLICY FOR PREVENTING RADICALISATION AND EXTREMISM

Overview

This school takes seriously its duty contained in the Counter Terrorism and Security Act (2015), to prevent pupils and those working in school from being radicalised or drawn into extremism. We will follow the advice contained within the new statutory guidance on the legal duty set out in the 'Prevent Duty Guidance: For England and Wales (2015)' in conjunction with the other duties which we already have for keeping pupils safe.

Objectives

- To prevent pupils and those working in school from being radicalised and drawn into extremism
- To take appropriate action to protect children from harm
- To be alert to harmful behaviour by other adults
- To ensure that pupils use the internet safely and to encourage parents to be alert and vigilant to the dangers their children might face.
- To ensure that staff and pupils report any concerns to the headteacher immediately.
- To build strong links with the appropriate outside agencies so that where the school needs specialist help and support it will be activated promptly.

Strategies

- To continue to promote community cohesion and teach children fundamental British values.
- To work in partnership with parents to prevent children from being radicalised and drawn into extremism
- To ensure that all staff are alert to recognise signs that pupils are in danger of being radicalised and drawn into extremism
- To teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and to prepare them for the opportunities, responsibilities and experiences of life.
- To ensure that through teaching pupils about the importance of keeping safe that they are alerted to those who might wish to do them harm by radicalising them or drawing them into extremism.
- By raising awareness of safe use of the internet both in school and at home that pupils are alerted to those who would wish to harm them.
- To provide awareness raising training for the staff so that they use this policy appropriately.

Outcomes

All in this school will work in partnership with parents and the wider community to prevent pupils from being radicalised or drawn into extremism. The head teacher and Governing

Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other Safeguarding Policies and Procedures.

School Prevent Duty Risk Assessment
Date of Risk Assessment September 2018

Hazard	Who might be harmed?	Is the risk adequately controlled?	What further action is needed to control the risk?
Children at risk of radicalisation at school via the internet – low risk.	Children, families, staff, Governors	Safeguarding procedures to protect the children are well established.	Policies reviewed and revised. Maintain firewall and e-safety updates.
Children at risk of radicalisation in school environment – low risk.	Children, families, staff, Governors	Policies and guidance support staff to protect the children. IT firewalls prevent children accessing inappropriate sites on the internet. E-safety awareness.	Staff safeguarding training – updated regularly.
Children at risk of radicalisation at home/in the community – low risk due to age of children.	Children, families	Staff have received relevant training to safeguard children.	Review training – including WRAP (Workshops Raising Awareness around Prevent) as available.
Staff at risk of radicalisation at school – low risk.	Staff, families, Governors	All staff every three years. Designated Teachers – training every two years plus specific focused training. Safer Recruitment training – Headteacher, Office Manager and Chair of Governors.	All students and visitors complete induction and access all relevant policies and procedures.
Governors at risk of radicalisation at school – low risk.	Governors		Ensure all visitors are appropriately supervised.
Parents/Carers and older siblings at risk of radicalisation at school – medium risk.	Staff, families, Governors		
Visitors at risk of radicalisation at school – medium risk.	Visitors, staff, children, families, Governors	Appropriate DBS checks and vetting procedures, school guidance. Mission statement, school ethos, curriculum, whole school initiatives (for example, Prevention of Bullying etc).	

		Promoting British Values. Good home/school links including open door policy for parents/carers to come into school. Policies	
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PREVENT DUTY STATEMENT

St. Gerard's Catholic Primary and Nursery School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society.

On 1 July 2015 the Prevent duty (section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on local authorities to have due regard to the need to prevent people from being drawn into terrorism.

As part of St. Gerard's Catholic Primary and Nursery School's commitment to safeguarding and child protection we fully support the government's Prevent Strategy.

In St. Gerard's Catholic Primary and Nursery School we promote the Spiritual, Moral, Social and Cultural (SMSC) development of all our pupils. Our curriculum promotes the fundamental British values of democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faith and beliefs.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

Through assemblies, themed days and the wider curriculum we prepare them for potential risk. As with other online risks of harm, teachers need to be aware of the risks posed by the online activity of extremist and terrorist groups and ensure children are aware and safe from this, when accessing the internet in school.

Our curriculum is broad and balanced; it promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE provision is embedded across the curriculum and underpins the ethos of our school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Our school is committed to prevention and strategies and procedures that protect vulnerable individuals from being radicalised or exposed to extremist views. If we identify a pupil who is or may be at risk, advice will be sought from

Prevent Team, Cheshire Police: Prevent@cheshire.pnn.police.uk
Telephone number: 01606 36362147

The aims of our good practice Prevent Duty statement is to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such

issues will happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The Designated Safeguarding Leads/Safeguarding Team in this school are:

Mr K Landrum Senior Designated Lead

Mrs J McCallum Deputy Designated Lead

Mrs P Wright Assistant Designated Lead