

## Expressive Arts and Design:

- Name colours and use paint to explore mixing them,
- Listen to songs/rhymes and poems and talk about their favourite
- Dress up as different fairy tale characters
- Develop narrative within play.

## No Outsiders:

- Key Texts will continue to be used in order to promote positive language, belonging and inclusion within the Early Years Foundation Stage.
- SCARF resources, alongside RSHE Journey in Love texts will be used to develop an age appropriate understanding

## Religious Education:

To fulfil our aims and objectives in the Early Years Foundation Stage, we will be piloting 'To Know You More Clearly' from the Religious Education Directory. EYFS will follow branches as stated below:

**Branch 1:** Creation and Covenant

**Branch 2:** Prophecy and Promise

We are always looking for new and creative ideas to engage and motivate our children. If you have any suggestions, then please let us know. We are looking forward to getting to know our new cohort in great detail over the coming weeks. In addition, we are looking forward to strengthening our parent-partnership throughout this academic year.



**ST. GERARD'S**  
CATHOLIC  
PRIMARY AND  
NURSERY SCHOOL

## Reception Curriculum Information Autumn Term 2023

*"Our school is a place of learning within a loving and Christian community. We achieve this through our mission statement: "Guided by God, St Gerard's is an inspiring and aspirational community where we learn to love, hope, dream and achieve. All staff, children, governors and parents contribute to school life and share in its growth and well-being."*

**Mr Naylor (Assistant Headteacher)**  
**Mrs Kent (Teacher/SENDCo)**  
**Mrs Long (Classroom Assistant)**



During the Autumn Term we will be settling the children into their new learning environment and introducing them to the routines of Reception. During focused learning time we will be carrying out the Reception Baseline Assessment (RBA) and establishing their starting points. Once completed we will be exploring the theme of Autumn, Remembrance Day, Advent and Christmas. We will update you regularly through our weekly learning log.

### **Mathematics:**

- Listen to number rhymes and stories.
- Counting to 10 and beyond
- Recognising numerals 1-5 and 6-10
- Naming and describing simple 2D Shapes.
- Creating simple repeated patterns and acknowledging the mistakes within them.



### **Understanding the World:**

- Observe and comment on seasonal changes and differences within the environment.
- talk about members of their immediate family and community

### **Personal, Social and Emotional Development:**

- Find solutions to conflicts and rivalries, for example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Increasingly follow rules, understanding why they are important
- Remember rules without needing an adult to remind them

### **Communication and Language:**

- Developing friendships and vocabulary associated within it.
- Listen to and discuss events within stories.
- Develop an awareness of the listener's wants and needs.

### **Physical Development:**

PE with Full of Beans:

- Begin to use correct pencil grip to form letters within their name
- Develop spacial awareness within the classroom/outdoor environment.
- Explore riding a range of different transportation (bikes/cycles etc)
- Manage needs independently – hand washing/toileting

### **Literacy:**

- Listening to a range of stories, rhymes and poems linked to the Knights, Castles and Dragon theme.
- Daily name writing practice/name card introduction
- Introduction to formal Read Write Inc sessions.
- Ordering events within a story – beginning/middle/end etc.

