

## Art & Design

- Drawing – tone, texture and creating lines with different pencil types.
- 3D (clay)
- Digital Media - using software to help us create!

## Computing

- E-Safety – keeping our personal information safe
- Presentation and typing skills
- My online life (Digital Literacy), linking to E-safety

## Religious Education – Come & See:

- Domestic Church: **Beginnings**
- Baptism/Confirmation- Belonging: **Signs and Symbols**
- Advent/Christmas- Loving: **Preparation**

## Physical Education

- Team Building
- Gymnastics
- Active Maths through PE

Homework will be set every Friday and is to be returned by the following Thursday. Reading books are to be read 3 times before they are changed. Please send them in every Friday to be changed. We will keep you updated via Twitter and Class Dojo. Please ensure that you are connected on Class Dojo and that you check it for updates regularly. If you have any questions, then please do not hesitate to ask!



**ST. GERARD'S**  
CATHOLIC  
PRIMARY AND  
NURSERY SCHOOL

## Year 2 Curriculum Information Autumn Term 2023

*"Our school is a place of learning within a loving and Christian community. We achieve this through our mission statement: "Guided by God, St Gerard's is an inspiring and aspirational community where we learn to love, hope, dream and achieve. All staff, children, governors and parents contribute to school life and share in its growth and well-being."*

**Mrs Johnson and Mrs Green (Class Teachers)**  
**Mrs Scott (Classroom Assistant)**



Our topics in the Autumn term will be 'Amazing Me' and 'Back in the 1800's – The Victorians'. In the first topic, we will be thinking about how we can value ourselves and thinking about how we are all different, special and unique! We will also focus on how to keep ourselves healthy and where we live.

In our second topic, we will focus on key historical figures such as Mary Seacole and Florence Nightingale – exploring how they changed the way we live in the present! We will also look at how school has changed for children over the past 200 years.

### Mathematics:

- Number, specifically addition and subtraction with numbers up to 100. We will use lots of resources to support us!
- The Number System – portioning and place value, recognising the value of digits, tens and ones.
- Active Maths through PE

### English:

**Daily Read Write Inc phonics reading sessions will take place each morning! We are now using the 'Pathways to Write' and 'Pathways to Spell' programmes to support our learning.**

- Narrative – Stories from familiar settings, including 'The Tiger who Cam

### Science

- Materials – naming a range of different materials and describing their properties, considering why they have been picked.
- Seasonal change and weather patterns.

### Geography

- Place knowledge, looking at maps and identifying where we live, symbols and human and physical features. Planning a safe and sensible route, which we can follow.
- Use of ICT software (such as Google Maps), the symbols they use, aerial pictures to identify physical and human features..

### Music

- Music from South Africa, freedom songs
- Listening and appraising – how does music make us feel? What do we notice?
- Performing and sharing music with others.
- Winter time, festivals and Christmas time
- Creating a performance using music and dance

### History

- Events, people and changes – comparing past and present, how have our lives changed compared to children in Victorian England?
- Chronology - putting key events into order.
- Florence Nightingale and Mary Seacole studies.

### PSHE, RSHE & British Values

- E-safety
- Understand what diversity is
- Understand how we share the world with others
- Friendship and equality
- Who we are matters and what we do matters
- Cycle of life- we are created by God