Autumn Term - Year 2

Geography:

- Where I live place mapping
- Fieldwork and data
- People and Communities
- Social responsibility compassion and societal change

Mathematics:

- The number system place value
- Addition and Subtraction
- Morning Maths –
 arithmetic bonds to
 10, bonds to 20.

History:

- Beginnings God is present in every beginning
- ISLAM Muslim home

RE- Come and See:

- Signs and Symbols Baptism
- Preparations Advent: Preparing for Christmas

- Mary Seacole/Florence Nightingale – effect on our lives
- Quarry Bank Mill comparing past and present
- Chronology
- Comparison

English:

Daily phonics/Guided Read

- Pathways to Write programme
- Narrative Troll Swap
- Non chronological report The Owl Who Was Afraid of the Dark
- Letter writing (personal writing experience)
- Topic linked information text writing All about Mary Seacole and Florence Nightingale

Computing:

- E-Safety
- My Online Life
- Code a story

Music-Charanga:

- Listen and Appraise
- Perform/Share
- Musial Activities and games singing, playing music from South Africa/Freedom Songs
- Charanga Music Sessions.



Science:

Materials - objects and their properties, developing scientific language and new vocabulary.

- Comparing materials and their suitability.
- Working scientifically: grouping, fair tests, pattern seeking.

The Arts:

- 3D and Drawing
- Digital Media using different technology to develop Art and Computing Skills.

Physical Education (PE)

- Team Buildings,
- · Gymnastics,
- through PE

"Guided by God, St. Gerard's Catholic Primary & Nursery School is an inspiring and aspirational community where we learn to; Love, Hope, Dream and Achieve."

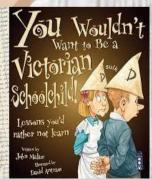
- Active Maths

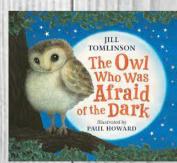
Year 2's Book Shelf:

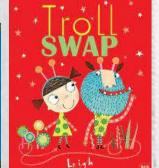
















- E-safety
- Understand what diversity is
- Understand how we share the world
- Friendship and equality
- Who we are matters and what we do matters
- Cycle of life Created by God.