

Autumn Term – Reception

Personal, Social and Emotional Development:

Children will learn to:

- Find solutions to conflicts and rivalries, for example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Increasingly follow rules, understanding why they are important
- Remember rules without needing an adult to remind them

Communication & Language:

- Developing friendships and vocabulary associated within it.
- Listen to and discuss events within stories.
- Develop an awareness of the listener's wants and needs.

Literacy:

- Listening to a range of stories, rhymes and poems linked to the Knights, Castles and Dragon theme.
- Daily name writing practice/name card introduction
- Introduction to formal Read Write Inc sessions.
- Ordering events within a story – beginning/middle/end etc.

Come and See: Welcome

Know and understand:

- The importance of my name – **Explore**
- God knows and loves me and each one by name – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

Expressive Arts & Design:

- Name colours and use paint to explore mixing them,
- Listen to songs/rhymes and poems and talk about their favourite
- Dress up as different fairy tale characters
- Develop narrative within play.



Understanding the World:

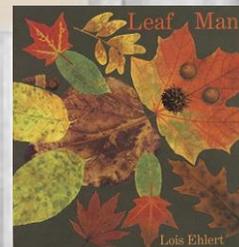
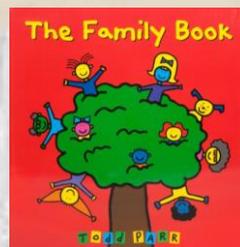
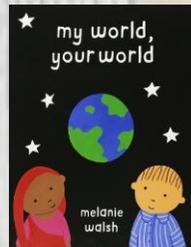
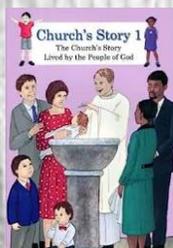
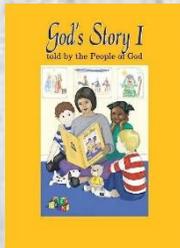
- Observe and comment on seasonal changes and differences within the environment.
- talk about members of their immediate family and community
- name and describe people who are familiar to them

Physical Development:

PE with Full of Beans:

- Begin to use correct pencil grip to form letters within their name
- Develop spacial awareness within the classroom/outdoor environment.
- Explore riding a range of different transportation (bikes/cycles etc)
- Manage needs independently – hand washing/toileting etc.

Reception's Book Shelf:



Mathematics:

- Listen to number rhymes and stories.
- Counting to 10 and beyond
- Recognising numerals 1-5 and 6-10
- Naming and describing simple 2D Shapes.
- Creating simple repeated patterns and acknowledging the mistakes within them.

No Outsiders:

- Key Texts will continue to be used in order to promote positive language, belonging and inclusion within the Early Years Foundation Stage.
- SCARF resources, alongside RSHE Journey in Love texts will be used to develop an age appropriate understanding

"Guided by God, St. Gerard's Catholic Primary & Nursery School is an inspiring and aspirational community where we learn to; Love, Hope, Dream and Achieve."