

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£500
Total amount allocated for 2020/21	£7936
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,758
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in PE and Sports for all pupils, including those who have low participation rates such as EAL/SEND.	Pupil Voice- to find out barriers to learning and use this to target planning and adapt activities where necessary.	£0	Pupil Voice completed- children said that they enjoy PE, learn a range of skills and complete a range of activities.	Continue with pupil voice in new academic year to ensure that all groups of children are engaged in PE and Sports.
Raise awareness of the importance of a healthy and active lifestyle and provide children with high quality resources to promote this.	Continue with cross-curricular learning about healthy eating and active lifestyles. Work with Halton Healthy Schools to deliver workshops to a range of year groups.	£0	Sessions delivered to KS2 classes by Halton Healthy Schools to develop children's understanding of healthy lifestyles. Children taken part in activities over the year to promote healthy lifestyle which they have enjoyed.	Continue with cross-curricular work to promote the importance of healthy and active lifestyles.
Audit of resources to ensure equipment is suitable in supporting lessons and extra-curricular activities.	Resources audited and tested to see what equipment was safe and suitable. New resources to be ordered to support teaching	£1043	Resources have been used to ensure that lessons and clubs have been delivered effectively.	Ensure that resources are still safe and suitable. Audit in new academic year and replenish equipment.

Provide a range of activities- implement new extra-curricular activities for children.	of new scheme. Pupil Voice- pupil questionnaires to ask children about clubs that they would like to see being offered.	£0	A range of sports clubs have been offered to children throughout the year based on their interests. New children have joined clubs.	Continue to offer a range of clubs to children in new academic year based on their interests.
Reintroduce 'Our Active Minutes' to provide children with 15 minutes of physical activity each day.	Initiative to be delivered daily at a time suitable to the class and can be delivered in a variety of ways (eg: Daily Mile, Joe Wicks, Go Noodle).	£0	This had a positive impact on children's learning and provided them with short brain breaks throughout the day.	Continue to focus on different activities to keep children active throughout the day.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have a whole school awareness of the importance of PE and Sport. Encourage all pupils to aspire to participate.	All children to engage with 'Our Active Minutes' to ensure they are given the opportunity to be physically active each day.	£0	Children have engaged with daily active minutes in a variety of ways. They are developing their understanding of keeping active throughout the day.	Continue to implement active minutes in all classes in the next academic year.
Provide children with specialist teaching opportunities to raise the profile of PE, School Sport and Physical Activity.	External companies to provide PE and extra-curricular clubs to EYFS, KS1 and KS2.	£11,000	Having the opportunity to work with specialist teachers, children have developed strong skill sets in a range of areas.	Continue with specialist teaching providers to ensure that the profile of PE, School Sport and Physical Activity is raised.
Ensure that all children have the	Provide PE kits to some children to	£150	All children have been able to	Continue to provide PE kits

correct resources to fully participate in PE and Sports across the school.	ensure that the children's safety is considered and that they are provided with the most suitable equipment that will help them to enjoy and progress in PE lessons.		participate in lessons fully and have made progress within PE lessons.	to those who need it to ensure that they can have an enjoyable experience with PE.
Ensure a highly effective curriculum is in place where all children can make good progress.	Continue to implement Get Set 4 PE within PE lessons.	£528	Scheme has been implemented effectively and has had a positive impact on children's progress.	Continue to embed scheme across key stages.
Promote physical activity outside of school and celebrate this.	Children to share their successes with classes and teachers to share these successes from outside of school on Twitter.	£0	Children's successes have been celebrated and have allowed children to feel a sense of pride.	Continue to promote activity outside of school and celebrate this.
Promote PESSPA through breakfast club.	PE and Sports activities to be delivered at least twice a week during breakfast club time. Resources to be purchased for this.	£500	Sports equipment purchased for use during breakfast clubs and specialist provider also delivered multi skills activities and games to promote sports throughout the day.	Continue to ensure that sports activities are embedded into breakfast club daily.
Cross-curricular learning opportunities to be provided to children to link PE to core subjects.	Teach Active subscriptions for Maths and English purchased for all year groups to use both in PE lessons and during other curriculum time.	£336	Maths activities have been used as lesson starters in PE and have helped to embed skills that were not covered as thoroughly due to pandemic.	Continue with subscription to embed key skills across a range of year groups.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Widnes Primary School Sports Association to provide guidance in staff development in a range of areas.	WPSSA subscriptions paid to provide connections with school.	£0 (fees from 19/20 academic year carried over)	Children have participated in sporting competitions and activities throughout the year.	Continue with subscription to WPSSA.
CPD for staff who are delivering PE curriculum and extra-curricular sports clubs.	Staff to have access to relevant courses (WPSSA/KSSP).	(included in above price)	Subject lead has received CPD and shared ideas with those delivering PE to ensure high quality curriculum was delivered.	Provide all staff with CPD opportunities to ensure that high quality PE curriculum can be delivered.
Provide children with opportunities to attend a wide range of extra-curricular sports clubs.	Teachers or external companies to deliver a variety of extra-curricular clubs based on pupil voice.	£2000	Extra-curricular breakfast and after school clubs have allowed children to take part in enjoyable activities as well as develop key skills.	Continue with after school clubs that are focused on children's interests.
Monitoring of PE delivery and assessment.	PE Coordinator given management time to monitor the delivery and assessment of PE and other tasks.	In house costs	Monitoring and assessment has ensured that delivery and assessment of PE has taken place so that children can receive a high quality PE curriculum.	Continue to monitor PE during the next academic year to ensure that PE curriculum is of a high quality.
Ensure children are participating in high quality PE every week.	Quality of teaching and learning in PE will be developed through staff CPD.	£0	Staff CPD is an area that is to be improved on in the next academic year.	Provide staff with CPD to ensure that they are knowledgeable in all areas of PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide all children with a wider experience of opportunities and non-typical sports.	Children to take part in Quidditch Day during summer term.	£594	Fantastic engagement from children, new skills learnt and previously taught skills were developed during sessions.	Continue to look for a range of wider experiences and non-typical sports for children to take part in, ensuring that these will be enjoyable for children and will help them to learn and develop new skills
	Children to take part in Ninja Warrior Kids Day during Autumn term.	£495	Fantastic engagement from children, new skills learnt and previous gymnastic skills were developed during sessions in a fun way.	
	Further experiences to be booked throughout the academic year, based on interests of children.	£320	Archery Day was an engaging day for children and allowed them to be introduced to a new sport. Children learnt new skill whilst showing enjoyment in a new activity.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Halton School Games programme participation to ensure all children have access to high quality competitive and inclusive school sports opportunities.	A range of children to participate in sporting competitions and coaching activities in the Halton area.	£495	A range of children in KS2 have taken part in activities and competitions throughout the year. Inclusive opportunities have been provided to children to engage them in sports.	Continue to provide children with high quality competitive and inclusive sports opportunities.

Signed off by	
Head Teacher:	K.Landrum
Date:	15.07.22
Subject Leader:	L.Sanders
Date:	15.07.22
Governor:	
Date:	