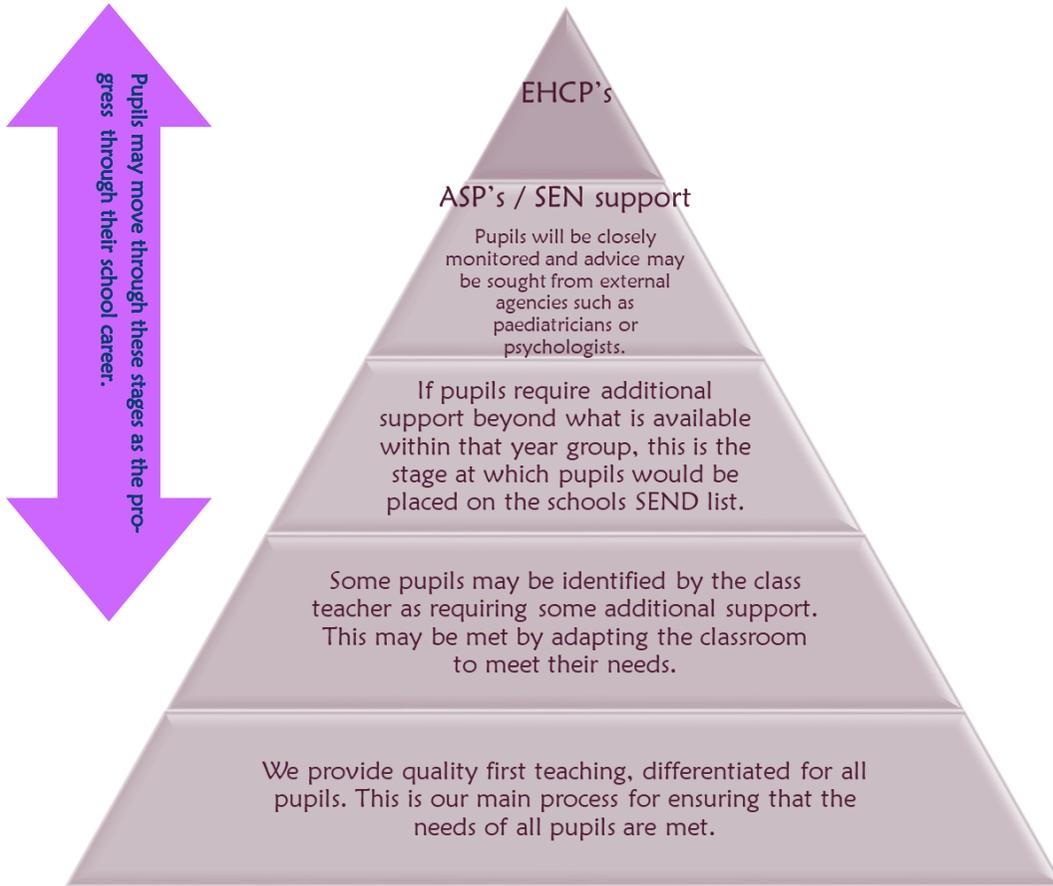


An overview of SEN support at St Gerard's



St Gerard's Catholic Primary and Nursery School



Unless we are provided with prior knowledge, all pupils start their learning journey at the base of the triangle, where the necessary provisions are put in place for your child. The graduated approach is fluid and moves up and down the triangle, directed by the needs of the child or young person.



SEN Information for Parents

SENDCo - Mrs P Kent

What are Special Educational Needs (SEN)?

'A child or young person has special educational needs (SEN) if they have a learning difficulty which calls for special educational provision to be made for them. A learning difficulty or disability is a significantly greater difficulty in learning than the majority of others of the same age.

Special educational provision means educational or training provision that is additional to, or different from, that made generally for others of the same age in main stream setting in England. Health care provision or social care provision which educates or trains a child or young person is to be treated as special educational provision '**Code of Practice 2014**'.

Your child has been identified as having SEN as their development is:

1. Very different from that of their peers starting from a similar baseline.
2. Significantly slower than previous progress they have made.
3. Showing a widening gap between your child and their peers.
4. Need support to prevent a progress or developmental gap from growing wider.
5. Your child's ability to regulate their emotions and understand their feelings is difficult for them.

Your child's development in one or more of the following areas requires support.

1. Cognition and Learning
2. Sensory and Physical
3. Social, Emotional and Mental Health
4. Communication and Interaction

Who should I talk to if I am concerned about my child?

Talk to you child's class teacher and discuss any questions you have with them first. If you would like any further advice or help talk to our SENDCo, Mrs Kent

Telephone - 0151 424 2879 **Email** - patriciaKent@stgerardswidnes.co.uk

A Graduated Approach to SEN Support

You child's needs are considered on an individual basis and appropriate support is given and continuously reviewed. When a pupil has been identified as SEN we follow a graduated approach to supporting them.

Stage 1 - Satisfactory progress is made and learning is managed through the classroom teaching.



Stage 2 - A record of concern is raised and monitored by with class teacher or parent/carer and SENDCo. If needed, a meeting can be made with Mrs Kent to discuss any concerns about the child's development, outcomes for the meeting may be set, and a review date will be given.



Stage 3 - A 'Personal Centred Plan' is created for the child if concerns persist or outcomes are not met. Input will be required from class teacher, parent/carer and pupil. You should receive a copy of these from your child's class teacher. Interventions are put in place to support the child in meeting their outcomes.



Stage 4 - If little or no progress is made, a discussion will take place between SENDCo, parent/carer and class teacher about future support for the child. Their progress will be discussed and outcomes updated.



Stage 5 - If there continues to be little or no progress, an 'Additional Support Plan' will be created. We will closely monitor the child for 2 full terms, during which time there will be a series of meetings between SENDCo, parents/carers and class teacher.



Stage 6 - At the end of the above process, we are able to decide if we move forward with a request for additional support or funding from the Local Authority in the forms of additional funding or an EHCP (educational health and care plan).