



Curriculum Summer 1 & Summer 2

COVID-19 Learning, curriculum and assessment

What is the expectation on curriculum from 1st July?

In Actions for education and childcare settings to prepare for wider opening from 1 June 2020, the government state:

The Early Years Foundation Stage (EYFS) sets the standards that schools and childcare settings must meet for the learning, development and care of children from birth to 5 years old. Early years settings should use reasonable endeavours to deliver the learning and development requirements as far as possible in the current circumstances, as set out here.

Schools and colleges continue to be best placed to make decisions about how to support and educate all their pupils during this period, based on the local context and staff capacity.

Where year groups are returning to school, we would expect school leaders and teachers to:

- consider their pupils' mental health and wellbeing and identify any pupil who may need additional support so they are ready to learn.
- assess where pupils are in their learning, and agree what adjustments may be needed to the school curriculum over the coming weeks.
- identify and plan how best to support the education of high needs groups, including disadvantaged pupils, and SEND and vulnerable pupils.
- support pupils in Year 6, who will need both their primary and secondary schools to work together to support their upcoming transition to Year 7.

Schools should use best endeavours to support pupils attending school as well as those remaining at home, making use of the available remote education support.

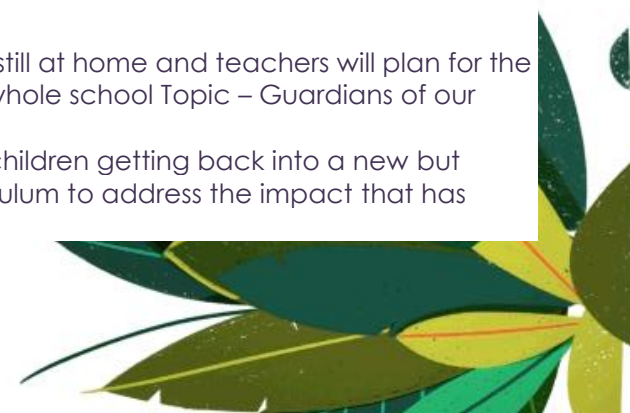
No school will be penalised if they are unable to offer a broad and balanced curriculum to their pupils during this period.

Since the closure of school, as we knew it, to most of our children, we have continued to provide learning that is available on line or in packs. The school have made tremendous efforts to communicate the availability of the packs every 2 weeks to all children from Nursery to Year 6. The packs are of an excellent quality focussing on not only introducing new topics, but revisiting prior objectives in all subject areas to remind the children of previous learning. The packs include Daily Maths, Daily English, Collective Worship, RE, Science, History, Geography, Art & Design, D&T, Music, Computing and of paramount importance through these times – P.S.H.E. The packs are personalised - as needed -and the teachers have used either Class Dojo or See-saw (On Line software) to communicate with the children, upload work or give feedback to the children who can use the programme to upload their completed work.

We recognise that the Curriculum's final topic and focus needed to change to address the current situation; the postponed Olympics and the need for children to be able to access meaningful learning that was relevant to their lives and context of COVID 19.

As our school plans a phased return, remote learning will continue to be assembled and distributed for those children still at home and teachers will plan for the same programme of study for the children attending school. The curriculum will focus on looking after our world as a whole school Topic – Guardians of our Galaxy – with a focus on different aspects of this per year group.

Children will resume their learning in smaller groups and adjustments to the day's format will be made to address the children getting back into a new but established routine of learning (this may require much needed emotional support). Every year group will use the curriculum to address the impact that has been had on progress and learning linked to emotional wellbeing through loss/concern/stress/uncertainty.





Curriculum Planning 2019-2020

	AUTUMN		SPRING		SUMMER	
Whole School Topic		Winter around the World			Guardians of the Galaxy	
EYFS	My Place in the World	A miracle in Town	Shiver Me Timbers	Keep Going, keep growing	Under the sea	I do like to be beside the Seaside
Year 1	Great Fire of London	Widnes in Winter	Why can't I fly?		Pirates & Adventures	Caring for my world
Year 2	Back in the 1800s	Wonderful weather around the world	Survival – Who was the greatest explorer?		People in the past that matter	Saving the Rainforest
Year 3	The Mayans	Frozen	Stone age to Iron Age		WW2 How it all began	How the climate changes the world.
Year 4	The Rotten Romans	Winter around the world	Myths and legends		Anglo Saxons & Scots	My Green world (Fuel & Energy)
Year 5	The invaders (Vikings to Visitors)	Winter around the world	From Earth to the Stars – Extreme Earth		Where the Ancient Greeks warriors or peaceful?	Environmental Change – past , present & future
Year 6	Extreme explorers - The Rime of the Ancient Mariner	How did Shackleton survive the Antarctic?	Who were the heroes of WW2?		Who were the peacemakers in North America?	Our Planet – What's the problem?

