

## Year 4 Assessment Benchmark Objectives

### Descriptors to define “Meeting” expected skill level

**Exceeding:** Can demonstrate ability to do more than the descriptor

**Meeting:** Can demonstrate the ability to achieve confidently and accurately the descriptor

**Emerging:** Can meet some of the descriptor but still needs more practise

L - listening

S - Writing

R - Reading

W - Writing

- If two activities in one skill area are described, teachers can select to assess one or both descriptors with the children
- Teachers may wish to assess a sample group , a group of children per term or the whole class
- The half termly assessments can be recorded on the Assessment grids.
- Once the child has reached the skills level this data can then be transferred to the school's own foundation data collection grids.
- Qualitative data can show the percentage of children EMERGING/MEETING or EXCEEDING the skill level descriptor.

**The Skill Levels for Stage Two are:** (from the Year 4 Tracking sheet- skills' descriptor chart)

**Listening:** Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases

**Speaking:** Can ask and answer simple questions and give basic information and can pronounce familiar words and some new words accurately.

**Reading:** Can understand simple written phrases. Can match sounds too familiar written words

**Writing:** Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.

Term	Meeting the Skill descriptor	Content
<b>Aut 1</b>	L - Can identify five classroom objects L - Can identify four S - Can say four sentences to describe myself (e.g. name/ age/ where live/ feelings / a like) R - Can identify five school signs R - Can find two new classroom objects or classroom furniture in a bilingual dictionary. W - Can spell accurately four classroom objects W - Can write three sentences about “myself “ with limited mistakes.	Classroom objects Signs in school Bilingual dictionaries Sentences to describe myself
<b>Aut 2</b>	L - Can understand the question “Where is ...?” used with four shops in town L - Can understand and respond to three directions S - Can ask the question “Where is + four shops in town S - Can give directions to three places R - Can read four signs for shops W - Can write accurately the names of three shops from them memory	Asking “where is a place” Left, right and straight ahead Shops in town Signs in town



<b>Spr 1</b>	<p>L - Can recognise and draw four parts of the face</p> <p>L - Can select the three different letter combination for three individual sounds (based on numbers and colours)</p> <p>S - Can describe with colours (adjective and a noun not necessarily in correct order) three parts of own face</p> <p>R - Can read and draw a simple description of a face</p> <p>W - Can accurately label and spell four parts of a face (eyes/nose/mouth/hair/ears)</p>	<p>Numbers and colours</p> <p>phoneme grapheme transfer</p> <p>Parts of the face</p> <p>Simple sentences to describe the face</p>
<b>Spr 2</b>	<p>L - Can draw a monster/alien based on a simple description of a monster's/alien's body</p> <p>S - Can name five body part nouns</p> <p>R - Can read four body part nouns cards and place on a skeleton diagram</p> <p>W - Can write a simple sentence using a noun followed by a verb followed by an adjective to describe a monster/alien. Spelling of most words is accurate</p>	<p>Body parts</p> <p>Describing a monster/alien or an alien with simple sentences using the verb "to be"</p>
<b>Sum 1</b>	<p>L - Can identify three jungle animals and their colour from a selection of the three coloured jungle animals by listening to simple sentences describing an animal</p> <p>S - Can say a full sentence using a noun, verb, adjective to describe a jungle animal</p> <p>R - Can read two sentences describing two jungle animal and find the matching pictures</p> <p>W - Can write a simple sentence using a noun followed by a verb followed by an adjective to describe a jungle animal. Spelling of most words is accurate.</p>	<p>Jungle animals</p> <p>Agreeing adjectives with nouns</p> <p>Descriptive simple sentences using adjectives and jungle animal nouns</p>
<b>Sum 2</b>	<p>L - Can understand four weather phrases</p> <p>S - Can ask what the weather is like and can give a response</p> <p>S - Can ask for an ice cream politely</p> <p>R - Can read the familiar flavours of ice creams and match to pictures</p> <p>R - Can link letter combinations to key sounds in ice cream flavours</p> <p>W - Can write four ice cream flavours accurately</p>	<p>Weather question and phrases</p> <p>Ice cream flavours</p>

