

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>More engagement with intra and inter school competitions</p> <p>Retained School Games Bronze Award</p> <p>Online fitness challenges through lockdown</p> <p>School Games virtual award given in Summer term for online sports commitments throughout school closures</p>	<p>Introduce a new scheme to ensure consistency throughout all year groups</p> <p>Engage more children in extra-curricular activities</p> <p>Ensure standards of PE are maintained through COVID restrictions with a focus on both mental and physical health</p> <p>Introduce 'Our Active Minutes' initiative and ensure that it is thoroughly embedded into the school day</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £500	Date Updated: February 2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £500
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Provide all children with a wider experience of opportunities to enhance their learning experiences.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Have a visit from a GB Olympic Athlete in Summer term to enhance children's interests and enthusiasm within sports.</p> <p>(This experience will be delivered depending on the situation with Covid-19).</p>	<p>Carry over funding allocated:</p> <p>£500</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Through their enthusiasm and engagement with the experience that they are being provided with.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Provides a different experience to children and also links in with whole school summer term topic.</p>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	No data due to Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No data due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No data due to Covid-19
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £7936	Date Updated: February 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase participation in PE and Sports for all pupils, including those who have low participation rates such as EAL/SEND.</p> <p>Raise awareness of the importance of a healthy and active lifestyle and provide children with high quality resources to promote this.</p> <p>Audit of resources to ensure equipment is suitable in supporting lessons and extra-curricular activities.</p> <p>Provide a range of activities – implement new extra-curricular activities for children.</p> <p>Introduce 'Our Active Minutes' initiative</p>	<p>Pupil Voice- to find out barriers to learning and use this to target planning and adapt activities where necessary.</p> <p>Continue with cross-curricular learning about healthy eating and active lifestyles. Communicate with parents via Twitter or Parent App to give ideas about healthy and active lifestyles.</p> <p>Resources audited and tested to see what equipment was safe and suitable. New resources to be ordered to support teaching of new scheme.</p> <p>Pupil Voice- pupil questionnaires to ask children about clubs that they would like to see being offered.</p> <p>Initiative to be delivered each day at a</p>		<p><i>Through feedback from pupil voice, we expect to get an idea of children's barriers to learning in order to address this.</i></p> <p><i>Evidence will mainly be provided through PE, Science and PSHE lessons. By July 2021, we aim to have provided parents and children with a variety of ideas for healthy lifestyle choices.</i></p> <p><i>By July 2021, we hope to see the impact that a range of new resources will have had on children's progress.</i></p> <p><i>If new clubs are offered (depending on Covid-19 situation), we predict that by July 2021, more children will be attending extra-curricular clubs.</i></p> <p><i>By July 2021, we are challenging</i></p>	<p>Continue to provide parents and children with a variety of ideas for healthy lifestyle choices.</p> <p>Work with Halton Healthy Schools in next academic year.</p> <p>Offer extra-curricular sports clubs in the next academic year.</p>

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to provide children with 15 minutes of physical activity each day.	time suitable to the class. Can be delivered in a variety of ways (eg: Daily Mile, Joe Wicks, Go Noodle etc.)		<i>pupils to be more physically active each day, part of which will be provided in school through this initiative.</i>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Make the whole school aware of the importance of PE and Sport. Encourage all pupils to aspire to participate.	All children to engage with 'Our Active Minutes' to ensure they are given the opportunity to be physically active each day.		<i>Through the introduction of the new initiative, we predict that by July 2021, all children will have been provided with adequate opportunities to be physically active during the school day.</i>	Re-implement the initiative and offer a variety of ways to be physically active each day.
Provide children with specialist teaching opportunities that raises the profile of PE, School Sport and Physical Activity.	Specialist teaching opportunities to be discussed for later terms due to uncertainty of Covid-19.		<i>We predict that specialist teaching opportunities will be able to be provided to children to introduce them to new sports (this is dependent on the situation of Covid-19).</i>	Continue to provide specialist opportunities and scheme to deliver PE.
Ensure that all children have the correct resources to fully participate within PE and Sports across the school.	Provide PE kits to some children to ensure that the children's safety is considered and that they are provided with the most suitable equipment that will help them to enjoy and progress in PE lessons.		<i>All children are provided with equal opportunities to enjoy and progress in PE lessons.</i>	Incorporate more physical activity into breakfast club.
Ensure a highly effective curriculum where all children make good progress using Get Set 4 PE.	Introduce Get Set 4 PE and provide logins for teachers to use. Support teachers who are unsure of how to use		<i>Through the introduction of the new scheme, we predict that children will made good progress throughout the</i>	

Promote physical activity outside of school and celebrate this.	it to ensure scheme is being delivered consistently.		<i>curriculum by being offered a range of sports to take part in and that the standard achieved in PE are improved.</i>	
Promote PESSPA through breakfast club.	Children to share their successes with classes and teachers to share these successes from outside of school on Twitter. Classes provided with hall one day per week for breakfast club to allow space for more physical activities to take place. Activities that can be delivered include Joe Wicks, Cosmic Yoga, Guided Meditation etc.		<i>Children feel proud of their successes being shared which has a positive impact on their confidence and self-esteem.</i> <i>By July 2021, we predict that children attending breakfast club will enjoy participating in PE activities during their morning.</i>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Widnes Primary Schools Sports Association to provide guidance in staff development in a range of areas.	WPSSA Subscriptions paid to provide connections with school.		<i>As a result of guidance from WPSSA, CPD opportunities are provided when necessary. Information is shared to develop staff knowledge and confidence.</i>	Sports clubs to be offered in next academic term.
CPD for staff who are delivering PE curriculum and extra-curricular activities.	Staff to have access to relevant courses (WPSSA/KSSP).			
Provide children with opportunities to attend a wide range of extra-curricular sports clubs.	Teachers or external coaches to deliver a variety of extra-curricular clubs based on pupil voice.		<i>We predict that by July 2021, teachers will feel confident to deliver a variety of extra-curricular clubs (if possible due to Covid-19 situation).</i>	
Monitoring of PE delivery and assessment.	PE Subject Leader given management time to monitor the delivery and assessment of PE and other tasks.		<i>We predict that by July 2021, teachers who are to deliver Get Set 4 PE scheme feel confident enough to do so.</i>	
Ensure children are participating in high quality PE every week (1 hour- KS1 and 2 hours- KS2).	Quality of teaching and learning in PE will be developed through staff CPD.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Halton School Games has provided additional sporting competitions virtually and children of all dispositions have taken part.</p> <p>Provide all children with a wider experience of opportunities and non-typical sports.</p>	<p>Many children to participate in sporting competitions and coaching activities in the Halton area virtually.</p> <p>Introduce children to Quidditch Day during Spring/Summer term and enhance children's interests and enthusiasm within sports with a visit from a GB Olympic Athlete in Summer term (all visits are dependent on Covid-19).</p>		<p><i>By July 2021, we predict that children within most year groups have been provided with opportunities to take part in sporting competitions whether they are virtual/in person.</i></p> <p><i>Children will have been provided with a range of different PE and sport related experiences by July 2021 depending on the situation with Covid-19.</i></p>	<p>Enter more competitions in line with current guidelines.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with opportunities to compete in competitive sports at both intra and inter levels.	Enter KS1 and KS2 sports competitions through Halton SGO.		Not able to be achieved fully due to Covid-19 restrictions.	Enter more competitions in the next academic year in line with current guidelines.

Signed off by	
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Date:	15.07.21
Subject Leader:	L. Sanders
Date:	15.07.21
Governor:	
Date:	