

Religious Education

Religious Education will be taught through the Come and See program by Mrs Flint. We are beginning this half term looking at the topic of 'Good News' which will build on our knowledge of the Easter story. We will be talking about good news that we have received and the good news that Jesus brought to us.

Understanding the World

This term we will have the opportunity to look after baby chicks! We will be observing the change that takes place from egg to chick. We will also take part in planting and caring for different plants. By observing and recording the changes to both the chicks and the plants, pupils will be reinforcing their understanding and recognising changes over time as well as their ability to talk about what is needed to help different things grow in our world.

Reading and Homework

Homework will be given out on a Thursday, to be returned by the following Tuesday. Homework will consist of Learning Logs which will tell you what your child has been learning that particular week. Children will also be provided with a reading book. Please read with your child at least 3 times a week and sign their reading diary each time. Children will also read in school and their books will be changed after 3 reads.

St Gerard's Catholic Primary and Nursery School



Reception Curriculum information

Summer Term 1

2017

Miss J Harvey: Reception Teacher

Miss A McNamara: Classroom Assistant

Dear Parent/carer

Here is some information on what we are learning about in school this half term. Please support your child with their reading and homework.

Reception Summer Term 1

For this half term, our topic will be 'Growing'. We will be exploring this topic through Literacy and Numeracy, as well as through continuous provision.

Communication, language and literacy

We will be continuing to strengthen our talking and listening skills when exploring the different things that grow in our world. We will be answering three main questions: How do plants grow? How does a caterpillar change into a butterfly? How do we look after chicks? We will be involved in sequencing life cycles and explaining what happens at different stages. The excitement of having eggs in our classroom that will hatch into chicks will allow us to observe and discuss changes over time.

Mathematics

Within Number, pupils will continue to strengthen their skills of being able to add and take-away numbers 1-20. In shape, space and measure, we will be revisiting 2D and 3D shape, capacity and weight to try and work out problems related to these areas. Maths topics will have a clear link to our class topic of 'Growing'; including weighing seeds and soil, comparing the length of different flowers and using 2D shapes to create pictures of chicks.

Physical Development

PE will be taught by the schools specialist sports coaches—Mr Edwards and Miss Simpson. This half term will focus on the development of ball handling skills and negotiating space safely. It is very important that children have their PE kits in school so they will be able to take part in PE activities. Please encourage your child to dress themselves at home as independently as possible.

Expressive Arts and Design

During continuous provision, children will have access to our art area in order to explore different materials and craft items to make what they want! They will also be taking part in specific Art and Design activities based on our topic. For example, using collage materials to create flowers, creating their own chicks and printing a butterfly pattern. This half term we will also be exploring music and movement. We will be using the boomwackers to create music and introduce the concept of organising music and playing as part of a group.

Phonics

The class has been divided into 3 phonics groups to suit their ability. Phonics is taught daily, with the focus being on reinforcing and learning new sounds, reading red (tricky) words, and reading a phonics book where a writing task will be set at the end. This term the focus will be placed on independent reading and writing. Pupils will be given support with reading for understanding as well as writing sentences that can be read by themselves and others.