

Assessment Cycle for academic Year



Autumn 1st half 2015

Formative

- Curriculum content tests in Maths – written by class teachers or use of NFER/Rising Stars
- Read Write Inc Phonics Speed Sounds Tests
- Weekly Mental Maths assessments
- End of “Unit” problem solving task
- Guided Reading judgements – Strand decided by class teachers
- Feedback & Marking in books.
- Teacher assessed levels inputted to O track.
- Pupil Progress meetings.
- SEND support meetings.
- Class formative assessment – eg. Think, Pair, Share, Word-Wave, White Boards, Popcorn, New Clothes, Do’s and Don’ts, Three Most Common Misunderstandings, Yes/No Chart, Three Questions, Explain What Matters, Big Picture, Venn Diagram, Draw It, Self-Directed Response, Carrousel Brainstorming etc...
- Weekly internal moderation
- external moderation

Autumn 2nd half 2015

Formative

- Read Write Inc Phonics Speed Sounds Tests
- Read Write Inc Reading- Fresh Start Tests
- Curriculum content tests in Maths – written by class teachers
- Rising Stars Weekly Mental Maths assessments
- Chance to Shine – themes decided by teachers
- Guided Reading judgements – AF decided by class teachers
- Marking in books.
- Progress reported to parents via parents evening.
- Class formative assessment – eg. Think, Pair, Share, Word-Wave, White Boards, Popcorn, New Clothes, Do’s and Don’ts, Three Most Common Misunderstandings, Yes/No Chart, Three Questions, Explain What Matters, Big Picture, Venn Diagram, Draw It, Self-Directed Response, Carrousel Brainstorming etc...
- Weekly internal moderation
- external moderation

Assessment Cycle for academic Year



Summative

Rising Stars Maths & NFER assessments – foci to be a range of mathematical aspects chosen by class teachers.

Rising Stars & NFER Reading assessments for autumn term.

Teacher assessed levels inputted to O track.

Pupil Progress meetings.

SEND support meetings.

Spring 1st half 2016

Formative

- Read Write Inc Phonics Speed Sounds Tests
- Read Write Inc Reading- Fresh Start Tests
- Curriculum content tests in Maths – written by class teachers or use of NFER/Rising Stars
- Weekly Mental Maths assessments
- End of “Unit” problem solving task
- Guided Reading judgements – Strand decided by class teachers
- Feedback & Marking in books.
- Teacher assessed levels inputted to O track.
- Pupil Progress meetings.
- SEND support meetings.
- Class formative assessment – eg. Think, Pair, Share, Word-Wave, White Boards, Popcorn, New Clothes, Do’s and Don’ts, Three Most Common Misunderstandings, Yes/No Chart, Three Questions, Explain What Matters, Big Picture, Venn Diagram, Draw It, Self-Directed Response, Carrousel Brainstorming etc...
- Weekly internal moderation
- external moderation

Assessment Cycle for academic Year



Spring 2nd half 2017

Formative

- Curriculum content tests in Maths – written by class teachers
- Rising Stars Weekly Mental Maths assessments
- Chance to Shine – themes decided by teachers
- Guided Reading judgements – AF decided by class teachers
- Marking in books.
- Progress reported to parents via parents evening.
- Class formative assessment – eg. Think, Pair, Share, Word-Wave, White Boards, Popcorn, New Clothes, Do's and Don'ts, Three Most Common Misunderstandings, Yes/No Chart, Three Questions, Explain What Matters, Big Picture, Venn Diagram, Draw It, Self-Directed Response, Carrousel Brainstorming etc...
- Weekly internal moderation
- external moderation

Summative

- Rising Stars Maths & NFER assessments – foci to be a range of mathematical aspects chosen by class teachers.
- Rising Stars & NFER Reading assessments for autumn term.
- Teacher assessed levels inputted to O track.
- Pupil Progress meetings.
- SEND support meetings.
- Read Write Inc Phonics Speed Sounds Tests
- Read Write Inc Reading- Fresh Start Tests

Assessment Cycle for academic Year



Summer 1st half 2017

Formative

- Read Write Inc Phonics Speed Sounds Tests
- Read Write Inc Reading- Fresh Start Tests
- Curriculum content tests in Maths – written by class teachers or use of NFER/Rising Stars
- Weekly Mental Maths assessments
- End of “Unit” problem solving task
- Guided Reading judgements – Strand decided by class teachers
- Feedback & Marking in books.
- Teacher assessed levels inputted to O track.
- Pupil Progress meetings.
- SEND support meetings.
- Class formative assessment – eg. Think, Pair, Share, Word-Wave, White Boards, Popcorn, New Clothes, Do’s and Don’ts, Three Most Common Misunderstandings, Yes/No Chart, Three Questions, Explain What Matters, Big Picture, Venn Diagram, Draw It, Self-Directed Response, Carrousel Brainstorming etc...
- Weekly internal moderation
- external moderation

Summer 2nd half 2017

Formative

- Curriculum content tests in Maths – written by class teachers
- Rising Stars Weekly Mental Maths assessments
- Chance to Shine – themes decided by teachers
- Guided Reading judgements – AF decided by class teachers
- Marking in books.
- Progress reported to parents via parents evening.
- Class formative assessment – eg. Think, Pair, Share, Word-Wave, White Boards, Popcorn, New Clothes, Do’s and Don’ts, Three Most Common Misunderstandings, Yes/No Chart, Three Questions, Explain What Matters, Big Picture, Venn Diagram, Draw It, Self-Directed Response, Carrousel Brainstorming etc...
- Weekly internal moderation
- external moderation

Assessment Cycle for academic Year



Summative

- GLD Assessments in EYFS
- Rising Stars Reading/ Maths/ GPS assessments in Year 1.
- SATS tests in Year 2, , along with teacher assessments.
- NFER Standardised tests in Years3,4,5,6
- SATS tests in Year 6, along with teacher assessments.
- Read Writ Inc Tests
- Teacher assessed levels inputted to O track.
- Attainment and progress reported to parents via annual reports.
- Attainment and progress reported to Local Authority
- Pupil Progress meetings.
- SEND support meetings.
- Phonics Testing Year 1
- Phonics retesting Year 2